Rising 9th Grade Information Welcome to the Ranch! Class of 2029!!







Some Differences between Middle School and High School

Absences and tardies count against you (per period)
 CP (aka Regular), Honors, and AP level classes
 Classes = Credits

> You have to pass your classes to move up grade levels

> GPA is important (For an A > AP = 5.0, Honors = 4.5, CP = 4.0)

➤ 4 classes 1st semester <u>and</u> 4 NEW classes 2nd semester

You will have students in other grade levels in your classes

> No teaming - all classes are separate

You can get ISS per period - called Restoration Station (RS)

A lot more course options to choose from

Possibilities for college credit (AP, CCP, and GAP)

EOC's instead of EOG's (Plus the ACT and SAT)

Numerous extracurricular activities (sports, clubs, etc.)

Southwest is a block schedule school - there are four classes first semester and four different classes second semester for a total of eight classes a year.

Each class passed = 1 credit

Promotion Requirements Students will be required to meet current promotion requirements as determined by board policy:

High Schools 9-12 Block Schedule for Incoming Freshmen:

- 10th Grade 5 credits
- 11th Grades 10 credits
- 12th Grades 15 credits

Students need to earn at least 5 out of 8 credits to be promoted from 9th to 10th grade!

Graduation - A minimum of 22 credits and successful completion of any other state standards must be earned, according to School Board Policy IHF.

State and Local Course Requirements for High School Graduation

| CONTENT AREA | FUTURE READY CORE | | OCCUPATIONAL COURSE OF STUDY (OCS) |
|------------------------------------|---|--|--|
| | For 9th Graders Entering in | n 2014–2015 to 2019–2020 | |
| English | 4 Credits • English I • English II • English III • English IV | | 4 Credits • English I • English II • English III • English IV |
| Mathematics | 4 Credits NC Math 1, 2, and 3 and a fourth mathematics course to be aligned with the student's post-high school plans. NOTE: Credit shall be awarded for Math I, II, III if taken prior to the 2016-2017 school year. | | Students must earn credit for: Introduction to Math 1 Math 1 Financial Management And earn a math credit from the following: 9222B - Financial Management BF05 - Personal Finance - If Personal Finance is counted as third math credit, the course may not also be counted as CTE credit. A CTE concentration - A CTE concentration can be used to fulfill th third math credit requirement. |
| Science | 3 Credits • Earth/Environmental S • A Physical Science • Biology | Science | 2 Credits • Applied Science • Biology* |
| Social Studies | American History: Founding Principle Carolina: Civic Lite NCSCOS in its enti courses). American History cour- American History I American History I | ourse which shall be either: Founding Principles, Civics and Economics s of the United States of America and North racy (Note: These courses must follow the rety and may not be satisfied by any other ses which shall be either: and American History II or II and another Social Studies course and another Social Studies course | 2 Credits Founding Principles of the United State of America and North Carolina: Civic Literacy Economics and Personal Finance One American History course (either): American History 1 American History 2 |
| Global Languages | Not required for graduation the UNC System | , but 2 levels are required for admission to | Not required for OCS |
| Health and Physical Education | 1 Credit • Health/Physical Educat | ion I | 1 Credit • Health/Physical Education I |
| CPR | Successful completion of C | PR for students graduating 2015 and beyond | Successful completion of CPR for students graduating 2015 and beyond |
| Electives or Other Requirements | 6 Credits 2 elective credits of any combination from either: • Career and Technical Education (CTE) • Arts Education • Global Languages | 4 elective credits strongly recommended (four-course concentration) from one of the following: • Career and Technical Education (CTE**) • JROTC • Arts Education (e.g., dance, music, theater arts, visual arts) • Any other subject area (e.g. social studies, science, mathematics, English, Global Languages) | 6 Credits • Occupational Preparation: • Occupational Prep I • Occupational Prep II • Occupational Prep IV • Occupational Prep IV*** • Completion of IEP objectives • Career Portfolio required |
| Career and Technical Education | | | 4 Credits CTE electives |
| Arts Education | DPI recommends at least o required to meet graduatio | ne credit in an arts discipline, but this is not n standards. | DPI recommends at least one credit in an arts discipline, but this is not required to meet graduation standards. |
| Total Minimum Credits Required | 28 Credits (block schools) 22 Credits (traditional calendar, Middle Colleges, SCALE, Newcomers, The Academy at Smith, and The Kearns Academy) | | 28 Credits (block schools) 22 Credits (virtual and traditional calendar) |

22 Credits are needed to graduate on a block schedule.

Future Ready Core:Graduation Requirements

<u>The Core (Classes required for graduation)</u> **4 credits of English** (English I, II, III, IV)

- **4 credits of Mathematics** (Math 1, Math 2, Math 3, and one additional Math)
- **4 credits of Social Studies** (Founding Principles of the USA & NC Civic Literacy or AP Government, World History or AP World History, American History or AP US History, and Economics and Personal Finance)
- 3 credits of Science (Earth/Environmental, Biology, and 1 physical science)
- 1 credit of Physical Education/Health 1 including CPR TRAINING

(16 required core credits)

Future Ready Core:Graduation Requirements

22 Credits to Graduate - 16 Required Courses =

6 Additional Elective Credits

- 2 credits from a World Language, Computer Programming, or additional core classes.
 - *Most Universities still require/recommend these two credits be in World Language.
- 4 credit Concentration in one Career Cluster or Arts Program *(Recommended)
- Students (at block schools) have room for up to 16 electives credits with up to 32 credits (or more) total.
- Students need a minimum of 22 credits to graduate!

| Language Arts/English | | | | |
|------------------------------|------------------|-------------------|--|---|
| 8th | 9th | 10th | 11th | 12th |
| Advanced ELA Grade = A-B | Honors English I | Honors English II | Honors English III <u>OR</u> AP Eng Language and Comp | Honors English IV <u>OR</u> AP Eng Literature and Comp |
| Advanced ELA Grade = C-F | English I | English II | English III | English IV |
| Language Arts Grade = A | Honors English I | Honors English II | Honors English III | Honors English IV |
| Language Arts Grade = B-F | English I | English II | English III | English IV |
| | | | | |

| 1 | а | t | h | |
|---|---|---|---|--|
| 1 | а | t | h | |

| Math | | | | |
|-----------------------|---------------|--|--|--|
| 8th | 9th | 10th | 11th | 12th |
| Math 2 Grade = A-C | Honors Math 3 | AP Pre-Calculus <u>OR</u> AP Statistics | AP Math (Calculus AB or BC, <u>OR</u> Statistics) | AP Math (Calculus AB or BC, <u>OR</u> Statistics) |
| Math 2 Grade = D | Math 3 | Math 4 | AP Statistics | Optional Extra Math |
| Math 1 Grade = A-B | Honors Math 2 | Honors Math 3 | AP Pre-Calculus <u>OR</u> AP Statistics | AP Math (Calculus AB or BC, <u>OR</u> Statistics) |
| Math 1 Grade = C-D | Honors Math 2 | Math 3 | Math 4 | Optional Extra Math |
| Math 1 Grade = F | Math 1 | Math 2 | Math 3 | Math 4 |
| Math 8 Grade = A-B | Honors Math 1 | Honors Math 2 | Honors Math 3 | Honors Math 4 |
| Math 8 Grade = C-F | Math 1 | Math 2 | Math 3 | Math 4 |

| | 8th |
|------|----------------------------------|
| | Science <u>&</u> Math 1 or 2 |
| | Grade = A-B (option 1) |
| Hono | Science <u>&</u> Math 1 or 2 |
| HUIK | Grade = A-B (option 2) |
| Hon | Science <u>&</u> Math 1 or 2 |
| поп | Grade = C-D |
| Hon | Science with Math 8 |
| Hon | Grade = A-B |

Science

| 8th | 9th | 10th | 11th | 12th |
|--|----------------------------|--|---|------------------------|
| Science <u>&</u> Math 1 or 2 Grade = A-B (option 1) | Honors Biology I | Honors Chemistry <u>OR</u> Honors Physics | AP Environmental Science <u>with</u> AP Enviro Lab | Optional Extra Science |
| Science <u>&</u> Math 1 or 2 Grade = A-B (option 2) | Honors Earth/Environmental | Honors Biology I | Honors Chemistry <u>OR</u> Honors Physics | Optional Extra Science |
| Science <u>&</u> Math 1 or 2 Grade = C-D | Honors Earth/Environmental | Honors Biology I | Honors Chemistry <u>OR</u> Honors Physics | Optional Extra Science |
| Science with Math 8 Grade = A-B | Honors Earth/Environmental | Honors Biology I | Honors Chemistry <u>OR</u> Honors Physics | Optional Extra Science |
| Science Grade = C-D | Earth/Environmental | Biology | Physical Science (* <u>OR</u> Chemistry <u>OR</u> Physics) | Optional Extra Science |

Social Studies

| 8th | 9th | 10th | 11th | 12th |
|----------------------|-------------------------------------|---------------------------------|-------------------------|--------------------------------|
| S.S & <u>Adv</u> ELA | AP US Government and Politics | AP World History & Honors World | AP US History & Honors | Honors Economics and Personal |
| Grade = A | AP 05 Government and Politics | Humanitites | Amerrican Humanities | Finance |
| Social Studies & ELA | Honors Founding Principles of | Honors World History | Honors American History | Honors Economics and Personal |
| Grade = A-B | US/NC: Civic Literacy | | Honors American history | Finance |
| Social Studies & ELA | Founding Principles of US/NC: Civic | World History | American History | Economics and Personal Finance |
| Grade = C-D | Literacy | Wolld History | American history | |

GCS High School Registration Book Available online through GCSNC.com

It has descriptions of all GCS courses listed

You need to utilize this book when selecting your classes for next year so that you are well informed of the course content and prerequisites. You can also review information about credits, graduation requirements, special GCS programs, and more.

GUILFORD COUNTY SCHOOLS





Career Clusters -CTE Concentrations

GCS offers 15 of the 16 National Career Clusters, and SW has 11

- 1. Agriculture, Food, & Natural Resources
- 2. Architecture & Construction
- 3. Arts, A/V Technology, & Communications
- 4. Business Management & Administration
- 5. Education & Training
- 6. Finance
- 7. Government & Public Administration
- 8. Health Science
- 9. Hospitality & Tourism
- 10. Human Services
- 11. Information Technology
- 12. Law, Public Safety, Corrections, & Security
- 13. Manufacturing
- 14. Marketing
- 15. Science, Technology, Engineering, & Mathematics
- 16. Transportation, Distribution, & Logistics

AP Class Offerings

- AP AFRICAN AMERICAN HISTORY
- AP BIOLOGY (Full year)
- AP CALCULUS AB (Full year)
- AP COMPARATIVE GOVERNMENT AND POLITICS
- AP COMPUTER SCIENCE
- AP COMPUTER SCIENCE PRINCIPLES
- AP ENGLISH LANG AND COMPOSITION (Full year)
- AP ENGLISH LIT AND COMPOSITION (Full year)
- AP ENVIRONMENTAL SCIENCE (Full year)
- **AP FUROPFAN HISTORY**

AP PSYCHOLOGY

AP STATISTICS

AP HUMAN GEOGRAPHY

AP SPANISH LANGUAGE

AP STUDIO ART: DRAWING

AP WORLD HISTORY (Full year)

AP UNITED STATES HISTORY (Full year)

AP US GOVERNMENT AND POLITICS

- AP LATIN

- **AP PRE-CALCULUS**

Freshman Elective courses typically offered at SWHS

Freshman Focus (first semester) and PE/Health are Required for all freshman

CTE ELECTIVES

- Accounting I Honors
- Business Essentials Honors
- Entrepreneurship I Honors
- Marketing
- Sport and Event Marketing 1
- Microsoft Excel Honors
- Drafting 1
- Engineering Technology 1 Honors
- Computer Science 1 Honors
- Child Development
- 3D Design & Animation 1
- Adobe Visual Design 1
- Interior Design Fundamentals

WORLD LANGUAGES

- Latin 1
- French 1
- Spanish 1 (or Spanish 2, if level 1 was completed in middle school)

CULTURAL ARTS (you may double up & take these year-round)

- **Chorus** (Beginning, Intermediate, or Honors)
- **Theater Arts** (Beginning)
- **Visual Arts 1** (Beginning)
- **Band** (Must be currently enrolled at Middle School)
- Orchestra (Must be currently enrolled at Middle School)
- *Jazz Band
- Piano
- Dance

ACADEMIC ELECTIVES

- Speech/Debate Honors
- Creative Writing 1
- Intro to Social Justice & Racial Equality
- African American History Honors
- Journalism Newspaper

ADVANCED PLACEMENT LEVEL

AP Human Geography

Name (Last, First):

Southwest Guilford High School Course Registration

Date:

Grade (2025-26): 9th Grade

SELECT 8 PRIMARY COURSES AND 3 ALTERNATE COURSES.

| SELECT 6 TRIMARY COURSES AND 5 ALTERNATE COURSES. | | | | | |
|---|----------|-------------------------------------|--------------------------------------|--|--|
| ENGLISH | MATH | SOCIAL STUDIES | SCIENCE | | |
| English I | Math 1 | Founding Princ of US/NC Civic Lit | Earth/Enviornmental | | |
| H English I | H Math 1 | H Founding Princ of US/NC Civic Lit | H Earth/Enviornmental | | |
| | H Math 2 | AP Government | H Biology (*prerequisite: Algebra I) | | |
| | H Math 3 | | | | |
| | | | | | |
| | | | | | |
| PLACE AN (X) NEXT YOUR PRIMARY (FIRST CHOICE) SELECTIONS. PLACE AN (A) NEXT TO YOUR ALTERNATE (2ND, 3RD, 4TH CHOICE) COURSES. | | | | | |

ENGLISH ELECTIVES SOCIAL STUDIES ELECTIVES SCIENCE ELECTIVES Creative Writing I AP Human Geography H African American History Creative Writing II Intro Racial Equal & Soc Justice H Speech & Debate Journalism Newspaper 1 **ART ELECTIVES** WORLD LANG ELECTIVES **PE ELECTIVES** Band (Beg) Dance (Beg) Spanish I Band (Int) Spanish II Dance (Int) H Dance (Pro) HSpanish III Orchestra (Int) Visual Arts (Beg) HOrchestra (Pro) French I French II Visual Arts (Int) Chorale (Int) Vocal Music (Int) H Vocal Music (Pro) Piano Lab (Beg) Theatre Arts (Beg) Latin I Theatre Arts (Int) Latin II SOUTHWEST CTE PATHWAY ELECTIVES H Drafting I Marketing Sport and Event Marketing I 3D Modeling & Animation I 3D Modeling & Animation II HDrafting Arch II H Entreprenurship I Sport and Event Marketing II Hosptitality and Tourism Game Art Design H Buisness Essentials H Microsoft Excel HDrafting Engineer II Advanced Game Art Design Buisness Mangagement I H Accounting I Adobe Visual Design I Adobe Visual Design II Teaching as a Profession I H Computer Science I Interior Design Fundamentals Child Development WEAVER COURSES (*If you are selecting any Weaver courses, you must choose two) Automotive Service Fundamentals Electronics I Construction Core

SAMPLE SCHEDULE

First Semester (Fall)

- Block 1 English 1 Honors
- Block 2 Drafting 1
- Block 3 PE/Health
- (Lunch determined by 3rd block class)
- Block 4 Earth Science

Second Semester (Spring)

- Block 1 Civic Literacy
- Block 2 Chorus
- Block 3 Math 1
- (Lunch determined by 3rd block class)
- Block 4 Digital Design & Animation

Classes are each 90 minutes long

We <u>try</u> to balance schedules with 2 core classes and 2 electives each semester

(Current) Daily Schedule at SWHS

| 1st Block | | 9:15 am- 10:43 am | |
|-----------|-----------|--|---|
| Enric | :hment | 10:48 am- 11:18 am 11:23 am- 12:51 pm |] |
| 2nd | Block | | |
| 3rd Block | | 12:56 pm- 2:48 pm | Enrichment Time |
| | 1st Lunch | 1:01 pm- 1:24 pm | Monday: 1st Block Enrichment Tuesday: 2nd Block Enrichment Wednesday: HR Enrichment |
| Lunch | 2nd Lunch | 1:29 pm- 1:52 pm | |
| Schedule | 3rd Lunch | 1:57 pm- 2:20 pm |] |
| | 4th Lunch | 2:25 pm- 2:48 pm |] |
| 4th | Block | 2:53 pm- 4:15 pm | |

| 1st Block | | 9:15 am- 10:43 am | |
|-----------------------|-----------|---------------------|---|
| 2nd | Block | 10:48 am – 12:16 pm |] |
| 3rd Block | | 12:21 pm- 2:13 pm | 1 |
| 2nd | 1st Lunch | 12:26 pm – 12:49 pm | Enrichment Time |
| | 2nd Lunch | 12:53 pm-1:17 pm | Thursday: 3rd Block Enrichmen Friday: 4th Block Enrichment |
| Lunch Schedule | 3rd Lunch | 1:22 pm -1:45 pm | |
| | 4th Lunch | 1:50 pm – 2:13 pm |] |
| Enrichment | | 2:18 pm- 2:48 pm | |
| 4 th Block | | 2:53 pm- 4:15 pm | 1 |

Mr. Schnaith-Ivan will review each students' course selection as well as their subsequent schedule (created in July) to ensure students have eight classes and are on the correct sequence for each subject, making changes as needed.

Scheduling occurs over the summer and is done initially by the computer with a focus on core/academic classes first and then electives. This means a student might not always get their very first choice of electives due to availability and popularity.

Please also be aware that the timing and/or availability of courses as well as what teachers are teaching each period may change as it is necessary to constantly balance classes – especially for second semester. Course change requests are possible once the semester begins, but only to ask to swap elective classes.

You will register yourself for classes in the PowerSchool Portal

- February 14th-23rd for student entry, and Counselors have until March 28th to make any adjustments.
- Talk at home and with current teachers when making class choices. Online registration can be accessed from home.
- Mrs. Martin will work with students to help them select and/or review their course choices in PowerSchool.
- You need to be honest with yourself and know your own work ethic! Challenge yourself, but don't overdo it.
- Be sure you have the correct prerequisites before selecting a class. (*Math and Spanish)
- Be sure to sign up for what you want (or someone else will get to pick for you).
- You are submitting your course preferences, but not all course selections can be honored due to numbers and availability.

Attendance is Vital Big change from Middle School

You have only 90-Days in each class! Be at school!!

Attendance and tardies are recorded each period/block.

More than 3 absences during a grading period will greatly impact your grades in a negative way!

If you must be absent

To excuse your absence, you must bring a note to Ms. Taylor in attendance OR email her at taylora13@gcsnc.com

Communicate via email to teachers when you are (going to be) absent and work on assignments through CANVAS while absent.

Please do NOT schedule family vacations or trips out of the country when school is in session and especially at the end of the semesters when testing is not being conducted.

More Information

For more information for you and your parents, come to the Family Night on Thursday, February 13th, at Southwest High School from 6:00-8:00pm.

You will get the chance to speak with teachers and coaches to learn more about the great opportunities at SWGHS.

We'll see you at the High School soon, where you'll get the chance to tour the school, talk to some students, and hear some more about what makes your future school so great. We look forward to having you join us.

OTHER OPTIONS



NC CAREER & COLLEGE PROMISE GTCCC. GUILFORD TECHNICAL COMMUNITY COLLEGE



- All available courses in Power School during registration.
- Students need to choose at least 2 courses in Power School if they are interested in attending Weaver Academy.
- Students who are selected will take two classes at Weaver AND two classes at Southwest each day.
 - You do not have the choice as to morning or afternoon, it is based on the classes you get.
- Transportation will be available between home, Weaver, and Southwest.

Career and College Promise Dual enrollment with GTCC Junior and Senior Year

- Must have a 2.8 cumulative unweighted GPA minimum
- Take classes at GTCC while taking classes at Southwest

Forms and information are available on the Southwest High School Counseling Website under Registration

Passing the class with a C or higher earns students high school <u>and</u> college credit for the course, and is recognized by all NC University system schools.





- Get paid for time spent in class. Apprentices are able to earn money on the job as soon as they start the apprenticeship program while also taking college classes at no cost.
 - Get paid for 8,000 hours of one-the-job and classroom training during the 4-year program
 - Earn an Associate of Applied Science (AAS) from Guilford Technical Community College with free tuition, books, and fees
 - Have the option after apprenticeship graduation to transfer degree credits to most state four-year universities in order to earn a bachelor's degree
 - Obtain specialized certification and experience that is recognized and sought by employers

Student Apprenticeship Requirements

- Minimum unweighted GPA of 2.5 2.8
- Must be a high school junior or senior to apply
- Math 1, Math 2, and Math 3
- Good attendance (No more than 5 absences per year)

High School Athletics

To play sports, students must maintain their ELIGIBILITY:

- > Maintain a 2.0 GPA or better (that's a C average)
- Pass at least 3 of 4 classes the previous semester
- Not miss more than 13.5 days (54 periods) previous semester
- Behave appropriately in school
- Have a current sports physical signed by a doctor before being able to participate in work-outs or try-outs

Fall Sports:

*August 1st Football Volleyball Cross-Country Soccer (Boys') Tennis (Girls') Golf (Girls')

Winter Sports:

*End of October Basketball Swimming/Diving Wrestling 'Indoor' Track

Spring Sports: *Mid-February Track Baseball Softball Lacrosse Soccer (Girls') Tennis (Boys') Golf (Boys')

| Asian Culture Club | Mode | |
|---|------------------------|--|
| Battle of the Books | Hunt | |
| Beta Club | Davis | |
| Black Cultural Alliance (BCA) | Montgomery | |
| Chess Club | Von Steen | |
| Cowboys that Care | Hunt | |
| Drama Club | Taylor | |
| Environmental Club | Mode | |
| Fellowship of Christian Athletes | Hinson | |
| Fiber Arts Club | Hunt | |
| Fishing Club | Lovett | |
| French Club | Hagler | |
| Game Club | Flynt | |
| GSA | Philpott, VanScoyk | |
| Health Occupations Students of America (HOSA) | Canon, Dusek | |
| Latin Club | Heffner | |
| К Рор | Lee | |
| Minecraft Club | Bakers | |
| Model United Nations | Spillman | |
| Multicultural Club | Montgomery | |
| Muslim Student Association | Wesney | |
| Ping Pong Club | Funderburg | |
| Prom Committee | Culler | |
| SAVE Promise Club | Hunt, Pemberton, Frank | |
| Social Justice Club | Hunt, A. Johnson | |
| Spanish Club | Palma | |
| STARSS | Haith | |
| Student Council | Phillips, Vanscoyk | |
| National Honor Society | Corriher | |

Clubs at Southwest

Administrators' Expectations -Leave middle school behavior behind!

- Cell phones must be out of sight in your backpack during class (not just in your pocket)
- Ear buds and headphones not only allowed during class
- Always be respectful to classmates and other students
- Keep hands to self and respect others personal space
- Always be compliant and respectful to adults in the building
 even if they aren't your teacher
- Follow dress code every day
- BE ON TIME for school and for each class
- Be where you are supposed to be in the building during the school day
- Seek help and assistance from your teachers, Mrs. Robinson, or Mr. Schnaith-Ivan when needed!

Contacts

Mrs. Cheryl Robinson Freshman Academy Principal/Administrator <u>robinsc@gcsnc.com</u>

Mr. Ryan Schnaith-Ivan Freshman Academy Counselor <u>schnair@gcsnc.com</u> 336-819-2973

Mr. Keith Pemberton School Social Worker pemberk@gcsnc.com

Coach Brindon Christman Athletic Director (sports related questions) <u>christb2@gcsnc.com</u>

Family Night Thursday, February 13th 6:00-8:00 pm Southwest High School

There will be great opportunities to learn about many great things to help students and families be successful next year and beyond.

College and Career Promise Info Session: 6:00 pm

Auditorium - For current 10th & 11th grade students/parents A representative from GTCC's College and Career Promise program will be present to provide information about dual enrollment at GTCC during students' junior and senior years.

Rising 9th Grader Information Session: 7:00 pm

Auditorium - For current 8th grade students/parents SWHS counselors will present important information to parents and students about high school requirements, course availability, registration process, and other aspects.

Curriculum Fair: 6:00-8:00 pm Freshmen Gym and A-wing Hallway

Teachers from the various departments and courses will be available to discuss what they teach and all the great classes offered at Southwest. Meet teachers a hear about options in CTE, Arts, AP, and all our core content areas prior to registration

Information Fair: 6:00-8:00pm Main Hallway

The Southwest Learning Hub, PTSA, and various clubs and organization will have representation available for you to get information and learn about the opportunities they provide.

Heart to H.E.A.R.T: 6:00-8:00 pm Cafeteria

Southwest HOSA club will be presenting a healthy heart event for people to enjoy fun and interactive activities that will help them to learn ways to maintain a healthy and happy heart. HOSA is an award winning student organization that will host a can't miss event.

There will be other surprises and opportunities as well. Everyone is encouraged to come learn and enjoy.